

Challenges and recommendations in Bosnia and Herzegovina

Raising awareness around adult education remains a challenge in Bosnia and Herzegovina. Such issues as promoting lifelong learning, identifying the locally-relevant needs of adult education, and boosting adult educators' competences remain focused here.

Links to EU and international policy in Bosnia and Herzegovina

Unfortunately, there have not been any nation-wide policies and strategies related to Sustainable Development Goals or other EU initiatives, such as Upskilling Pathways. Instead, the civil society representatives engage themselves in various international and local projects funded through, for instance, Erasmus+, aiming to improve the quality of education, and opening up educational opportunities to those who need it most.

Recent developments in Bosnia and Herzegovina

Bosnia and Herzegovina is experiencing numerous positive changes in the field of adult education. Awareness of the importance of education for adults has been growing in the country in recent years, leading to new laws and regulations being

adopted in different regions. Brčko district finally adopted a new law on adult education in October 2018. In other cantons, such as Sarajevo, Zeničko-Dobojski and Unsko-sanski, a new professional training curriculum was implemented, focusing on the principles of andragogy. The new curriculum is designed to strengthen the capacity of adult educators to work in the field with up-to-date technologies and methods. Goražde canton has just started developing a new curriculum as well.

EAEA members in the country continue working with vulnerable adults and minorities, pushing for stronger education provision in the whole country, effective training programmes for adult education professionals, as well as for the recognition of non-formal education by society as a whole.

Bosnia and Herzegovina introduction

In the past year, several regions of Bosnia and Herzegovina introduced new teaching strategies in adult education. However, the ultimate goal is to upgrade the adult education curricula training in the whole country, with a deeper focus on innovative methods, the needs of minorities, and improvement of social services. To achieve this stronger support from civil society is needed, as well as stable and sufficient funding.
