

# Developments: New strategies to improve the quality of education provision

The situation of Adult Education in Estonia has slightly improved in the last year, although it was significantly affected by the COVID-19 pandemic. Some new adult training strategies have been introduced in Estonia that seek to improve the quality of education provision. There are some new policies implementing Upskilling Pathways and Estonia has introduced some initiatives working on the Sustainable Development Goals (SDGs). The reports from the European Semester, correspond partially to the experience of the organization. The European Pillar of Social Rights has been implemented visibly but EAEA's member Association for Estonian Adult Educators (ANDRAS) was not aware of a process in which civil society was consulted. Generally, however, civil society in Estonia plays an active role in the implementation of education policies. In the last year the funding situation of ANDRAS has stayed the same.

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# Challenges: Promotion of adult education in difficult circumstances

The COVID-19 pandemic drastically impacted the work of Estonian Non-Formal Adult

Education Association (ANDRAS). Meetings had to be adjusted to be delivered in an online format and most face-to face contact were postponed or suspended.

The main challenge for 2020/2021 will be the further promotion of adult learning and ensuring its quality. Another challenge will be the implementation of the new 2021-2035 strategy for education that includes adult education and youth work. This new strategy is a milestone for Estonia but civil society is expecting words and not action. Another focus for the next year will be the outreach of the most disadvantaged and challenging target group, people with low levels of education.

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