

Romania introduction

Romania still struggles to bring adults to education, and therefore education providers are looking for ways to make learning opportunities more attractive. They do so through developing new methodologies and working principles.

Recent developments in Romania

The EAEA members in Romania report a number of recent developments in the sphere of adult education, especially concerning prison education. In that regard, a new national strategy for the social reintegration of inmates has been implemented, this involved six ministries (Justice, Labour, Health, Education, Intern Affairs and Finance) as well as the Probation and the National Administration of Penitentiaries.

Innovative techniques, such as game-based learning and interactive learning have been introduced in prison education. In addition, other programmes are being developed and implemented, particularly concerning motivating inmates and bringing them to learning, along with family projects that aim to reduce the gap between inmates and their families. According to Eurydice Romania is currently in the adoption and implementation stage for both its National Qualification Framework and its National Strategy for Lifelong Learning, both of which are focused on validation of non-formal and informal skills in adult education.

Links to EU and international policies in Romania

Romania has declared its commitment to Agenda 2030 of Sustainable Development Goals, as well as to Upskilling Pathways initiative.

Challenges and recommendations in Romania

The main challenges faced by the adult education sector concern the adoption of new technology and interactive methods, and increasing involvement of mentors and coaches in training. EAEA member in Romania recommends applying more creative teaching methods, especially the use of art, in learning.
