

# Poland introduction

Major progresses have been made in Polish adult education sector. In terms of financial support, there has been a recent increase, which allowed organisations to tackle several issues, and provide new opportunities for all, particularly in basic skills provisions.

Although across the whole country, however, some implementation must be promoted more effectively. New strategies and models are going to be designed for wide participation, high quality, and centred around skills-validation.

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## Recent developments in Poland

In Poland, the Ministry of National Education is currently addressing a National Skills Strategy for Poland. In February 2019, our member organisation took part in the OECD Strategy Assessment Workshop, this was a workshop designed for stakeholders of the Integrated Skills Strategy. At the workshop, the discussion centered around tackling education policy, and the need to raise participation in adult education of all forms, the improvement of the Education and Training System, which hoped to reduce imbalances, developing systems for skills governance, and finally strengthening skills for the labour market skills. In that regard, in May 2019, a further workshop analysed new proposals and refined recommendations related to the skill development priority areas. There were no major changes, or revelations, but the workshop recognised the important issue of raising participation in adult learning.

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# Links to EU and international policy Poland

Although our member stated that, in Poland, the Upskilling Pathways initiative is not well implemented, it is assumed that in the project "CHANCE - New opportunities for adults" (2018-2021), there is practice of EUs Upskilling Pathways. Its results and final recommendations will be used to coordinate national activities, to develop national strategies and innovative models, whose purpose is to improve adults basic skills, so to provide new opportunities for all. The project is conducted by The Foundation for System Development in partnership with the Educational Research Institute.

New funding streams were obtained thanks to projects and activities realised at a European level. In addition to this, our member organisation led and partnered several Erasmus+ proposals. In accordance with this, financial support in education activities has increased, and so more training for educators can be provided. Finally, through Erasmus+ project, Education by the way, educators can improve their contents skills to advance and achieve significant results while working in adult learning sector.

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## Challenges and recommendations in Poland

For the future, the organisation is addressing its focus on improving educations quality and efficiency, along with attempting to enhance adult education based training and knowledge. Additionally, our EAEA member advocates further development of new

mechanisms for ensuring education's quality and regulation of centres for adult education. Not only this but also it recommends more systemic activities (national projects) which determine how adult education should work, relating to the promotion of lifelong learning approaches to the scholastic system and challenge stereotypes related to adult education. This is one of the reasons why some individuals do not participate in adult educational activities. In order to do so, the visibility of these projects have to be widened, a challenge which could enhance the number of projects and transform them from occasional to more frequent.

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